

Informed Consent of
Effects of Motivational Strategies on the Performance of Math III Students Study

Students,

I am presently working on a study to determine the correlation between student motivation and achievement as student at Georgia Southern University in an effort to complete my Educational Specialist degree in Teaching and Learning.

This letter is to receive your consent for participation in this research attempt to learn more about how motivational strategies can positively affect your math scores. There is, of course, no penalty should you decide not to participate, and you can withdraw at any time. If you agree to participate, you will be given the opportunity to participate in a token economy as well as participate in motivational activities on a daily basis in class. Information concerning the token economy is attached to this letter.

This economy is isolated to this section of this class, is not a school wide program, and is being funded by me. It is my hope that by implementing this program that you will become motivated to improve your mathematical achievement and that your average will improve. I know of no risks or discomforts associated with participation in this study which is take place over a six week period beginning February 1, 2010. You will still be tested in the same way as before, and as always, individual test results will remain secure and confidential. The test results from the class as a whole will be analyzed to determine success of the experiment.

If you have any questions about this project, please do not hesitate to have your parent or guardian call me at [REDACTED] or email me at [REDACTED]. If you have any questions about your rights as a research participant in this study, email irb@georgiasouthern.edu or call 912-478-0843. Additionally, my research advisor may be contacted at [REDACTED]. Please sign and return this letter to confirm or deny your consent to participate in this study.

Thanks,

[REDACTED]
Mathematics Teacher
[REDACTED]

Please initial by one of the following:

I confirm my consent to participate in this study _____

I deny my consent to participate in this study _____

Student Signature:

Date:

Investigator (Teacher) Signature:

Date:
