

\_\_\_\_\_ ID (Office Number)

Code Sheet for Authorship Study

Question 3 Categories: What determines name placement?

|     | (A)  | (B)  | (C)  |
|-----|--|--|--|
| 1.  | <input type="checkbox"/> <u>Contribution Amount</u>      | <input type="checkbox"/> <u>Contribution Amount</u>      | <input type="checkbox"/> <u>Contribution Amount</u>      |
| 2.  | <input type="checkbox"/> Written                         | <input type="checkbox"/> Written                         | <input type="checkbox"/> Written                         |
| 3.  | <input type="checkbox"/> Analyzed                        | <input type="checkbox"/> Analyzed                        | <input type="checkbox"/> Analyzed                        |
| 4.  | <input type="checkbox"/> Ideas (defined as _____)        | <input type="checkbox"/> Ideas (defined as _____)        | <input type="checkbox"/> Ideas (defined as _____)        |
| 5.  | <input type="checkbox"/> Time Devoted                    | <input type="checkbox"/> Time Devoted                    | <input type="checkbox"/> Time Devoted                    |
| 6.  | <input type="checkbox"/> Responsibility                  | <input type="checkbox"/> Responsibility                  | <input type="checkbox"/> Responsibility                  |
| 7.  | <input type="checkbox"/> Data Collection / Fieldwork     | <input type="checkbox"/> Data Collection / Fieldwork     | <input type="checkbox"/> Data Collection / Fieldwork     |
| 8.  | <input type="checkbox"/> Linked Results to Theory        | <input type="checkbox"/> Linked Results to Theory        | <input type="checkbox"/> Linked Results to Theory        |
| 9.  | <input type="checkbox"/> <u>Assist Colleagues</u>        | <input type="checkbox"/> <u>Assist Colleagues</u>        | <input type="checkbox"/> <u>Assist Colleagues</u>        |
| 10. | <input type="checkbox"/> Based upon need                 | <input type="checkbox"/> Based upon need                 | <input type="checkbox"/> Based upon need                 |
| 11. | <input type="checkbox"/> Tenure                          | <input type="checkbox"/> Tenure                          | <input type="checkbox"/> Tenure                          |
| 12. | <input type="checkbox"/> Promotion                       | <input type="checkbox"/> Promotion                       | <input type="checkbox"/> Promotion                       |
| 13. | <input type="checkbox"/> Novice Scholars/Colleagues      | <input type="checkbox"/> Novice Scholars/Colleagues      | <input type="checkbox"/> Novice Scholars/Colleagues      |
| 14. | <input type="checkbox"/> <u>Idea Origination</u>         | <input type="checkbox"/> <u>Idea Origination</u>         | <input type="checkbox"/> <u>Idea Origination</u>         |
| 15. | <input type="checkbox"/> Conceptualization of Study      | <input type="checkbox"/> Conceptualization of Study      | <input type="checkbox"/> Conceptualization of Study      |
| 16. | <input type="checkbox"/> Initiated Study                 | <input type="checkbox"/> Initiated Study                 | <input type="checkbox"/> Initiated Study                 |
| 17. | <input type="checkbox"/> <u>Seniority/Leadership</u>     | <input type="checkbox"/> <u>Seniority/Leadership</u>     | <input type="checkbox"/> <u>Seniority/Leadership</u>     |
| 18. | <input type="checkbox"/> Rank of Authors                 | <input type="checkbox"/> Rank of Authors                 | <input type="checkbox"/> Rank of Authors                 |
| 19. | <input type="checkbox"/> Guidance/Leadership             | <input type="checkbox"/> Guidance/Leadership             | <input type="checkbox"/> Guidance/Leadership             |
| 20. | <input type="checkbox"/> Experience                      | <input type="checkbox"/> Experience                      | <input type="checkbox"/> Experience                      |
| 21. | <input type="checkbox"/> <u>Mechanical Decision</u>      | <input type="checkbox"/> <u>Mechanical Decision</u>      | <input type="checkbox"/> <u>Mechanical Decision</u>      |
| 22. | <input type="checkbox"/> Alphabetical Order              | <input type="checkbox"/> Alphabetical Order              | <input type="checkbox"/> Alphabetical Order              |
| 23. | <input type="checkbox"/> Rotated Authorship              | <input type="checkbox"/> Rotated Authorship              | <input type="checkbox"/> Rotated Authorship              |
| 24. | <input type="checkbox"/> <u>From Thesis/Dissertation</u> | <input type="checkbox"/> <u>From Thesis/Dissertation</u> | <input type="checkbox"/> <u>From Thesis/Dissertation</u> |
| 25. | <input type="checkbox"/> <u>Grant Recipient/PI</u>       | <input type="checkbox"/> <u>Grant Recipient/PI</u>       | <input type="checkbox"/> <u>Grant Recipient/PI</u>       |

Note Interesting Quotations

Question 4 Categories: What are benefits of co-authored publications?

26. \_\_\_\_\_ Professional Development
27. \_\_\_\_\_ Mentor Novice Writers
28. \_\_\_\_\_ Learn from Experienced Professionals
29. \_\_\_\_\_ Enhanced Vita with Less Work
  
30. \_\_\_\_\_ Collaboration
31. \_\_\_\_\_ General Enjoyment of Collaboration
32. \_\_\_\_\_ Builds Community among Academics/ Interaction Among Colleagues
33. \_\_\_\_\_ Emotional Support
34. \_\_\_\_\_ Sharing of Ideas
35. \_\_\_\_\_ Enables More Extensive Research
36. \_\_\_\_\_ Motivation to Complete Task
  
37. \_\_\_\_\_ Division of Labor/Workload
38. \_\_\_\_\_ Synthesis of Specialist Skills/Complementary Contributions of Authors
39. \_\_\_\_\_ Shared Responsibility
  
40. \_\_\_\_\_ Quality of Work/Ideas
41. \_\_\_\_\_ Diversity of Perspective in Work/Ideas
42. \_\_\_\_\_ Coauthor Peer Review of Work/Ideas
43. \_\_\_\_\_ Clearer Thinking/Stronger Presentation/Better Written Work
44. \_\_\_\_\_ Synthesis of Ideas

Question 5 Categories: What are benefits of single authored publications?

45. \_\_\_\_\_ Administrative Review
46. \_\_\_\_\_ Tenure and Promotion Committees Prefer Single Authored Work
47. \_\_\_\_\_ University Favors this More
48. \_\_\_\_\_ Publication Held in Higher Regard
  
49. \_\_\_\_\_ All Responsibility/Credit/Blame to Single Author
50. \_\_\_\_\_ Shows One Can Work Independently
51. \_\_\_\_\_ Self-promotion
  
52. \_\_\_\_\_ Control of Ideas/Content/Process
  
53. \_\_\_\_\_ Facilitates Development of Paper
54. \_\_\_\_\_ Easier
55. \_\_\_\_\_ Faster
56. \_\_\_\_\_ Own Timetable
57. \_\_\_\_\_ More Focused

Note Interesting Quotations