

Sample Authorship Survey Response and Code Sheet
#420

Factors Determining Author Name Placement

The purpose of this survey is to learn of the reasoning and criteria used when deciding name placement (i.e., first author, second author, etc.) in publications. You were selected for this study because you recently (1998) published in an AERA-related publication. Please do not put your name or other identifying information on this survey instrument. All responses will be strictly confidential. As soon as the data have been collected, the original questionnaires will be destroyed. In addition, data analyses, reports, and recommendations will be based on large enough groupings of information that individual responses will not be identifiable.

Please mail completed surveys to Dr. Michael Moore, Dept. of ECE&R, Office 420, P.O. Box 8083, Georgia Southern University, Statesboro, GA 30460-8083 by March 17, 2000. If you have any questions about this research project, please call Dr. M. Moore at 912-681-0211 (e-mail: mmoore@gasou.edu). If you have any questions or concerns about your rights as a research participant in this study, they should be directed to the IRB Coordinator at the Office of Research Services and Sponsored Programs (912-681-5465) at Georgia Southern University.

If space does not permit a full response, please attach additional response sheets as necessary or continue responses on back of this sheet. Thank you for your thoughtful and frank responses.

1. How many refereed publications have you authored or coauthored in the past five years? (For purposes of this study we refer to refereed publications, or manuscripts in-press, to include journal articles, book chapters, or books.)

2

2. How many of the publications listed in response to question #1 were coauthored?

2

3. Of your last three coauthored publications, list specifically what reasoning or criteria were used to determine the placement order of author names for each of these three publications.

(a) ① Lead author was senior to co-authors (professor), while coauthors were graduate students. ② Lead author wrote intro. + Conclusion sections of paper.

(b) ① Lead author was senior to co-author.
② Lead author wrote first section of paper and conclusion.

(c)

(next page please)

4. What do you think are the benefits of coauthored publications?

Drawing upon different knowledge bases and perspectives for analysis and writing.

Feedback/critiquing of the drafts and final written product.

Name recognition of one author seems to help get articles accepted by a journal; otherwise a new author has a hard time getting work sent to referees.

5. What do you think are the benefits of single authored publications?

Establishing a record of one's own scholarship - mostly for purpose of obtaining tenure or other positive rewards/advancement within academic institutions.

Pursuing one's own interest & perspective in a written piece, without the need to accommodate someone else's professional interests/perspectives.

420 ID (Office Number)

Code Sheet for Authorship Study

Question 3 Categories: What determines name placement?

	(A)	(B)	(C)
1.	<input type="checkbox"/> <u>Contribution Amount</u>	<input type="checkbox"/> <u>Contribution Amount</u>	<input type="checkbox"/> <u>Contribution Amount</u>
2.	<input checked="" type="checkbox"/> <u>Written</u>	<input checked="" type="checkbox"/> <u>Written</u>	<input type="checkbox"/> <u>Written</u>
3.	<input type="checkbox"/> <u>Analyzed</u>	<input type="checkbox"/> <u>Analyzed</u>	<input type="checkbox"/> <u>Analyzed</u>
4.	<input type="checkbox"/> <u>Ideas (defined as _____)</u>	<input type="checkbox"/> <u>Ideas (defined as _____)</u>	<input type="checkbox"/> <u>Ideas (defined as _____)</u>
5.	<input type="checkbox"/> <u>Time Devoted</u>	<input type="checkbox"/> <u>Time Devoted</u>	<input type="checkbox"/> <u>Time Devoted</u>
6.	<input type="checkbox"/> <u>Responsibility</u>	<input type="checkbox"/> <u>Responsibility</u>	<input type="checkbox"/> <u>Responsibility</u>
7.	<input type="checkbox"/> <u>Data Collection / Fieldwork</u>	<input type="checkbox"/> <u>Data Collection / Fieldwork</u>	<input type="checkbox"/> <u>Data Collection / Fieldwork</u>
8.	<input type="checkbox"/> <u>Linked Results to Theory</u>	<input type="checkbox"/> <u>Linked Results to Theory</u>	<input type="checkbox"/> <u>Linked Results to Theory</u>
9.	<input type="checkbox"/> <u>Assist Colleagues</u>	<input type="checkbox"/> <u>Assist Colleagues</u>	<input type="checkbox"/> <u>Assist Colleagues</u>
10.	<input type="checkbox"/> <u>Based upon need</u>	<input type="checkbox"/> <u>Based upon need</u>	<input type="checkbox"/> <u>Based upon need</u>
11.	<input type="checkbox"/> <u>Tenure</u>	<input type="checkbox"/> <u>Tenure</u>	<input type="checkbox"/> <u>Tenure</u>
12.	<input type="checkbox"/> <u>Promotion</u>	<input type="checkbox"/> <u>Promotion</u>	<input type="checkbox"/> <u>Promotion</u>
13.	<input type="checkbox"/> <u>Novice Scholars/Colleagues</u>	<input type="checkbox"/> <u>Novice Scholars/Colleagues</u>	<input type="checkbox"/> <u>Novice Scholars/Colleagues</u>
14.	<input type="checkbox"/> <u>Idea Origination</u>	<input type="checkbox"/> <u>Idea Origination</u>	<input type="checkbox"/> <u>Idea Origination</u>
15.	<input type="checkbox"/> <u>Conceptualization of Study</u>	<input type="checkbox"/> <u>Conceptualization of Study</u>	<input type="checkbox"/> <u>Conceptualization of Study</u>
16.	<input type="checkbox"/> <u>Initiated Study</u>	<input type="checkbox"/> <u>Initiated Study</u>	<input type="checkbox"/> <u>Initiated Study</u>
17.	<input type="checkbox"/> <u>Seniority/Leadership</u>	<input type="checkbox"/> <u>Seniority/Leadership</u>	<input type="checkbox"/> <u>Seniority/Leadership</u>
18.	<input checked="" type="checkbox"/> <u>Rank of Authors</u>	<input checked="" type="checkbox"/> <u>Rank of Authors</u>	<input type="checkbox"/> <u>Rank of Authors</u>
19.	<input type="checkbox"/> <u>Guidance/Leadership</u>	<input type="checkbox"/> <u>Guidance/Leadership</u>	<input type="checkbox"/> <u>Guidance/Leadership</u>
20.	<input type="checkbox"/> <u>Experience</u>	<input type="checkbox"/> <u>Experience</u>	<input type="checkbox"/> <u>Experience</u>
21.	<input type="checkbox"/> <u>Mechanical Decision</u>	<input type="checkbox"/> <u>Mechanical Decision</u>	<input type="checkbox"/> <u>Mechanical Decision</u>
22.	<input type="checkbox"/> <u>Alphabetical Order</u>	<input type="checkbox"/> <u>Alphabetical Order</u>	<input type="checkbox"/> <u>Alphabetical Order</u>
23.	<input type="checkbox"/> <u>Rotated Authorship</u>	<input type="checkbox"/> <u>Rotated Authorship</u>	<input type="checkbox"/> <u>Rotated Authorship</u>
24.	<input type="checkbox"/> <u>From Thesis/Dissertation</u>	<input type="checkbox"/> <u>From Thesis/Dissertation</u>	<input type="checkbox"/> <u>From Thesis/Dissertation</u>
25.	<input type="checkbox"/> <u>Grant Recipient/PI</u>	<input type="checkbox"/> <u>Grant Recipient/PI</u>	<input type="checkbox"/> <u>Grant Recipient/PI</u>

Note Interesting Quotations

Question 4 Categories: What are benefits of co-authored publications?

26. Professional Development
27. Mentor Novice Writers
28. Learn from Experienced Professionals
29. Enhanced Vita with Less Work
30. Collaboration
31. General Enjoyment of Collaboration
32. Builds Community among Academics/ Interaction Among Colleagues
33. Emotional Support
34. Sharing of Ideas
35. Enables More Extensive Research
36. Motivation to Complete Task
37. Division of Labor/Workload
38. Synthesis of Specialist Skills/Complementary Contributions of Authors
39. Shared Responsibility
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40. Quality of Work/Ideas
41. Diversity of Perspective in Work/Ideas
42. Coauthor Peer Review of Work/Ideas
43. Clearer Thinking/Stronger Presentation/Better Written Work
44. Synthesis of Ideas

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Name
recognition
Senior vs back
JAT

Question 5 Categories: What are benefits of single authored publications?

45. Administrative Review
46. Tenure and Promotion Committees Prefer Single Authored Work
47. University Favors this More
48. Publication Held in Higher Regard
49. All Responsibility/Credit/Blame to Single Author
50. Shows One Can Work Independently
51. Self-promotion
52. Control of Ideas/Content/Process
53. Facilitates Development of Paper
54. Easier
55. Faster
56. Own Timetable
57. More Focused

Note Interesting Quotations