



EDUR 8131
Educational Statistics I
Fall 2016

Bryan W. Griffin

Office Information

Contact Hours

Varies for on-line courses, therefore it is best to contact me electronically to arrange an appointment.

Telephone Numbers

Office (Room 2128 College of Education Building): 912-478-0488 (don't use, contact me electronically)
Department of Curriculum, Foundations, and Research: 912-478-5091
Department of Curriculum, Foundations, and Research, FAX: 912-478-5382

E-Mail

Use Folio mail to contact me. If Folio is not working, my regular e-mail address is bwgriffin@GeorgiaSouthern.edu, but please use Folio for course-related communications.

Mail

Department of Curriculum, Foundations, and Reading
P.O. Box 8144
College of Education
Georgia Southern University
Statesboro, GA 30460

Catalogue Description of EDUR 8131

Topics covered in this course include central tendency, variability, distributions, correlation, significance testing, t-tests, linear regression and chi-square analysis. Emphasis is placed on application of statistics in educational research situations. Prerequisite: EDUR 7130 or equivalent or permission of instructor.

Course Material

Required Text

Moore, D. & McCabe, G. (2006, 2009, 2012). Introduction to the practice of statistics (5th, 6th, or 7th ed. acceptable). New York: Freeman.

There is little difference among the 5th, 6th, and 7th editions, so buy whichever edition you find as the best bargain. Note that 5th and 6th editions may be found on-line for less than \$10. Try searching for ISBN 0716764008 on google.com shopping, www.amazon.com, or www.alibris.com, for example.

Course Web Site

The course web site contains detailed topic notes, activities, supplemental reading, video and static tutorials, example statistical presentations, and course announcements. The site may be found at the following address (select the relevant semester link):

<http://www.bwgriffin.com/gsu/courses/edur8131>

Software

SPSS Version 10.0 or higher.

(a) ~~Free Access for those Enrolled in EDUR 8131~~

~~SPSS can be accessed in this course via~~

~~<https://mydevice.georgiasouthern.edu>~~

~~Instructions for accessing it will be provided in Folio. Note that SPSS can be sluggish using this over the web version.~~

(b) Computer Version Rental

The latest version IBM/SPSS Statistics Base for Windows can be rented for 6 months for about \$43 from this site (cost is higher for MAC version):

<http://www.onthehub.com/spss>

Many students who purchase MAC versions of SPSS have complained of installation and run issues. I recommend buying only the Windows version and using a Windows computer for data analysis.

Buy the version highlighted in the screen capture below.

IBM SPSS Statistics GradPack 24 ▲

SPSS

IBM SPSS Statistics is an integrated family of products that addresses the entire analytical process, from planning to data collection to analysis, reporting and deployment. With more than a dozen fully integrated modules to choose from, you can find the specialized capabilities you need to increase revenue, outperform competitors, conduct research and make better decisions.

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(c) Trial Version of SPSS

Note that a 14-day trial version of SPSS can be found on the web. After the 14-day trial expires, it won't run again on the computer on which it was installed, but it can be downloaded and installed on a second computer, a third computer, etc. if you have more than one computer to use. Use internet search for SPSS trial to find a link.

Course Content and Objectives

Content Covered (see Course Index and Course Calendar on the course web site for assigned readings, supplemental readings, and date topics are covered: <http://www.bwgriffin.com/gsu/courses/edur8131>)

1. Measurement (scales, variables)
2. Hypotheses: Written & Symbolic
3. Descriptive Statistics: Central Tendency & Variability
4. Displaying Data
5. Normal Curve
6. Percentile Ranks & Standard Scores
7. Logic of Statistical Inference & Hypothesis Testing
8. t-test: One Sample, Independent Samples, Correlated Samples
9. Pearson's Correlation
10. Chi-square: Goodness of fit, Test of Association
11. Regression: Simple and Multiple with Quantitative Predictors
12. One-way ANOVA & Multiple Comparisons
13. One-way ANCOVA & Multiple Comparisons (spring and fall semesters; not covered summers)

Following presentation of the above content, students should be able to analyze simple and some complex data using, as appropriate, the various statistical modeling procedures covered; perform these analyses in relevant statistical software (e.g., SPSS); read and interpret results based upon statistical modeling procedures examined; and produce APA (American Psychological Association) styled output for reports with corresponding written inference and interpretation.

Course Calendar

Given that the course calendar may change weekly subject to the pace of content coverage, the course calendar is not listed here, however a detailed and current calendar can be found at the Course Web Site, linked below:

<http://www.bwgriffin.com/gsu/courses/edur8131>

Content Delivery

Note – regularly scheduled live video chat are no longer held due to low interest. Chat notes from previous semesters, however, will be made available.

This course is taught by a combination of recorded instructional video presentations, content notes, chat notes, and other on-line content. Optional live chats may be offered for those interested. A forum discussion board will be used to enable questions and answer sessions, and to post announcements.

Grading, Assessments, and Course Activities

There will be three tests administered during the term. Each test will focus on conceptual components of statistical analysis, computer applications, choice of statistical procedures, and written results and interpretations. Tests are normally posted about 5 to 7 days before responses are due so students have ample time to complete each test; note, however, that during summer terms a shorter submission deadline of 3 or 4 days may be required.

Each test will be weighted equally at 1/3 of the final grade. Final grades will be assigned based on the following table:

90 and above	= A
80 to less than 89.999	= B
70 to less than 79.999	= C
60 to less than 69.999	= D
59.999 and below	= F

You will be allowed to take any missed test for any absence (no excuse is necessary). Should you not provide responses to a missed test before the end of the term, an I (incomplete) will be assigned as your final course grade and will remain until all missed tests are completed. Note that a grade of I automatically becomes a grade of F after one year.

If you fail to take the final test on the scheduled date, you may take it during a time that is convenient for the instructor. Tests cannot be taken early.

In addition the graded tests, other non-graded activities will be available. These activities include analysis of data and reporting of statistical results, numerous computer replications of examples from assigned readings and course notes, and out-of-class exercises. These activities are designed to facilitate learning of course content.

Attendance

You may come and go as you please during class or chat sessions; attendance is not recorded or required in EDUR 8131 except for verification purposes at the outset of the semester.

Withdrawing from Class

The university sets a specific date in which you may withdraw from a course without an academic penalty. In this course, however, you may withdraw without an academic penalty (i.e., you will receive a WP) until the last day of regular class (this excludes exam week), no questions asked, no matter what your current performance. My policy of assigning WPs is contingent upon the approval of the CFR department chair and COE Dean (i.e., a WP is not guaranteed).

To withdraw after the drop date, contact the registrar's office to learn what form is needed (it may be called "petition to withdraw" or something similar). Complete that form and submit to me so I may sign and forward to my departmental chair. It may also be possible to withdraw via e-mail—again, contact the registrar's office to learn if possible and how.

How This Course Supports the College's Conceptual Framework

The College of Education's conceptual framework advances the theme of reflective educators for diverse learners. This includes, for example, commitments to technology and to knowledge and dispositions of the profession. In this course information will be learned that should make each student educator a more knowledgeable and critical consumer of educational research, thus enabling educators to evaluate better current and recommended practices when analyzed empirically. In addition, the statistical and data analytic skills presented in this course will able

student educators to become producers of educational research and this will enable educators to employ empirical means to study their own classroom and school practices through action research.

Academic Integrity Expectations

Students are expected to abide by the GSU Student Conduct Code and Regulations regarding academic integrity. Academic misconduct such as cheating and plagiarism will be reported to the Office of Judicial Affairs and appropriate penalties imposed that could affect course grade, such as a grade of zero on the targeted activity or test. See *Student Conduct Code, Section III* for relevant details.

<http://students.georgiasouthern.edu/judicial/Documents/SCC.pdf>

Disability Accommodations

If a student has a documented and declared disability, reasonable accommodations will be provided if requested by the student according to the recommendations of the GSU Disabled Student Services office.