



EDUR 8131 Educational Statistics I

**Summer 2011
Bryan W. Griffin**

Office Information

Hours

Varies for on-line courses, therefore it is best to contact me electronically to arrange an appointment.

Telephone Numbers

Office (Room 2128 College of Education Building): 912-478-0488 (don't use, contact me electronically)
Department of Curriculum, Foundations, and Research: 912-478-5091
Department of Curriculum, Foundations, and Research: 912-478-5382

E-Mail

Use GeorgiaView to contact me. If GeorgiaView is not working, my regular e-mail address is bwgriffin@GeorgiaSouthern.edu, but please use GeorgiaView for course-related communications.

Mail

Department of Curriculum, Foundations, and Reading
P.O. Box 8144
College of Education
Georgia Southern University
Statesboro, GA 30460

Catalogue Description of EDUR 8131

Topics covered in this course include central tendency, variability, distributions, correlation, significance testing, t-tests, linear regression and chi-square analysis. Emphasis is placed on application of statistics in educational research situations. Prerequisite: EDUR 7130 or equivalent or permission of instructor.

Course Material

Required Text

Moore, D. & McCabe, G. (2006, 2009, 2012). Introduction to the practice of statistics (5th, 6th, or 7th ed. acceptable). New York: Freeman.

Note that 5th and 6th editions may be found on-line for less than \$20. Try searching for ISBN 0716764008 on google.com shopping, www.amazon.com, or www.alibris.com, for example.

Course Web Site

The course web site contains detailed topic notes, activities, supplemental reading, video and static tutorials, example statistical presentations, and course announcements. The site may be found at the following address (select the relevant semester link):

<http://www.bwgriffin.com/gsu/courses/edur8131>

Software

SPSS (PASW) Version 10.0 or higher. The latest version IBM/SPSS Statistics Base for Windows can be rented for 6 months for about \$40 from this site (cost is higher for MAC version):

<http://www.onthehub.com/spss>

Course Content and Objectives

Content Covered (see Course Index and Course Calendar on the course web site for assigned readings, supplemental readings, and date topics are covered: <http://www.bwgriffin.com/gsu/courses/edur8131>)

1. Measurement (scales, variables)
2. Hypotheses: Written & Symbolic
3. Descriptive Statistics: Central Tendency & Variability
4. Displaying Data
5. Normal Curve
6. Percentile Ranks & Standard Scores
7. Logic of Statistical Inference & Hypothesis Testing
8. t-test: One Sample, Independent Samples, Correlated Samples
9. Pearson's Correlation
10. Chi-square: Goodness of fit, Test of Association
11. Regression: Simple and Multiple with Quantitative Predictors
12. One-way ANOVA & Multiple Comparisons
13. One-way ANCOVA & Multiple Comparisons (if time is available)

Following presentation of the above content, students should be able to analyze simple and some complex data using, as appropriate, the various statistical modeling procedures covered; perform these analyses in relevant statistical software (e.g., SPSS); read and interpret results based upon statistical modeling procedures examined; and produce APA (American Psychological Association) styled output for reports with corresponding written inference and interpretation.

Course Calendar (Tentative)

Given that the course calendar may change weekly subject to the pace of content coverage, the course calendar is not listed here, however a detailed and current calendar can be found at the Course Web Site, linked below:

<http://www.bwgriffin.com/gsu/courses/edur8131>

Content Delivery

This course is taught on-line via live video chat sessions. Students will be able to see the instructor's computer desktop and hear the instructor during chats. The live video of the instructor's desktop is used much like a white board in a live face-to-face class. Course content, outline of nightly topics and detailed notes, and data analysis with statistical software will be presented and illustrated via video and live lecture during chat sessions. Each chat session will be recorded, if possible, for later review. In addition to the live video chat sessions, other instructional video and static tutorials are available on-line, and detailed course notes and exercises are also available. A forum discussion board will be used to enable questions and answer sessions, and to post announcements, so all may participate when live chats are not in session.

Grading, Assessments, and Course Activities

There will be three tests administered during the term. Each test will focus on conceptual components of statistical analysis, computer applications, choice of statistical procedures, and written results and interpretations. Tests are normally posted about 5 to 7 days before responses are due so students have ample time

to complete each test; note, however, that during summer terms a shorter submission deadline of 3 or 4 days may be required.

Each test will be weighted equally at 1/3 of the final grade. Final grades will be assigned based on the following table:

90 and above	= A
80 to less than 89.999	= B
70 to less than 79.999	= C
60 to less than 69.999	= D
59.999 and below	= F

You will be allowed to take any missed test for any absence (no excuse is necessary). Should you not provide responses to a missed test before the end of the term, an I (incomplete) will be assigned as your final course grade and will remain until all missed tests are completed. Note that a grade of I automatically becomes a grade of F after one year.

If you fail to take the final test on the scheduled date, you may take it during a time that is convenient for the instructor. Tests cannot be taken early.

In addition the graded tests, other non-graded activities will be available. These activities include analysis of data and reporting of statistical results, numerous computer replications of examples from assigned readings and course notes, and out-of-class exercises. These activities are designed to facilitate learning of course content.

Attendance

You may come and go as you please during class or chat sessions; attendance is not recorded in EDUR 8131.

Withdrawing from Class

The university sets a specific date in which you may withdraw from a course without an academic penalty. In this course, however, you may withdraw without an academic penalty (i.e., you will receive a WP) until the last day of regular class (this excludes exam week), no questions asked, no matter what your current performance. My policy of assigning WPs is contingent upon the approval of the CFR department chair and COE Dean (i.e., a WP is not guaranteed).

To withdraw after the drop date, contact the registrar's office to learn what form is needed (it may be called "petition to withdraw" or something similar). Complete that form and submit to me so I may sign and forward to my departmental chair. It may also be possible to withdraw via e-mail—again, contact the registrar's office to learn if possible and how.

How This Course Supports the College's Conceptual Framework

The College of Education's conceptual framework advances the theme of reflective educators for diverse learners. This includes, for example, commitments to technology and to knowledge and dispositions of the profession. In this course information will be learned that should make each student educator a more knowledgeable and critical consumer of educational research, thus enabling educators to evaluate better current and recommended practices when analyzed empirically. In addition, the statistical and data analytic skills presented in this course will enable student educators to become producers of educational research and this will enable educators to employ empirical means to study their own classroom and school practices through action research.

Academic Integrity Expectations

Students are expected to abide by the GSU Student Conduct Code and Regulations regarding academic integrity. Academic misconduct such as cheating and plagiarism will be reported to the Office of Judicial Affairs and

appropriate penalties imposed that could affect course grade, such as a grade of zero on the targeted activity or test. See *Student Conduct Code, Section III* for relevant details.

Disability Accommodations

If a student has a documented and declared disability, reasonable accommodations will be provided if requested by the student according to the recommendations of the GSU Disabled Student Services office.

Assessment System Requirement for Education Programs at Georgia Southern

TaskStream

This product is an electronic assessment and management system chosen by Georgia Southern University for the collection of performance assessment data for all College of Education students. The TaskStream system is used to aggregate performance data, generate reports, and in some cases manage electronic portfolios including both numerical data and electronic artifacts. Recent state and national accreditation requirements for academic programs now make the use of this type of electronic management and reporting system necessary for standards-based accountability purposes at all levels.

Requirement

All Georgia Southern candidates in education programs are required to establish and maintain an account with TaskStream while they are enrolled in education courses or hours in order to fulfill the requirements of those courses and be retained within a program. An email with necessary instructions for account establishment or renewal will be sent to each student's @GeorgiaSouthern.edu address. Students are responsible for ensuring that they establish an account and that they sign in to the account after it has been established.

Cost

The cost for an account is currently being covered by the University. Account establishment or renewal codes will be sent to each student via campus email, @GeorgiaSouthern.edu.